

# Nursery Spring 2: Things that Move

## Curriculum connections

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### English

Begin to sequence a familiar story orally using words, actions and props: 'The Very Hungry Caterpillar'

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Use verbal sequencing 'first', 'next', 'last'

Continue to develop phonological awareness that includes alliteration, rhythm and rhyme

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Continue learning RWI set one sounds

Clap syllables in words and spot rhymes

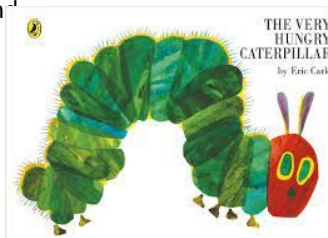
Understand that print has meaning and different purposes such as a menu, shopping list, a logo for a shop

Begin to listen to more complex stories to learn a wider range of vocabulary

Copy all or some of their name forming some recognisable letters

Begin to use some of their print and letter knowledge in their early writing such as a pretend shopping list

Continue to write with a range of pencils, pens, chalks, crayons



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### Maths

Identify representations of 4 - count to find how many and make own collections of 4 objects

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Count up to 4 objects in different arrangements by touching each object as they count and recognise that the final number they say names the quantity in a set

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Subitise to find how many in collections of 4 objects

Match number names we say to numerals and quantities up to 4

Use their own mark making to represent 4

Begin to show 'finger numbers' to 4 and represent 4 on 5s frame

Copy, continue and create their own patterns - say the pattern out loud e.g. 'blue, red, yellow, blue, red...'

Begin to compare items by length and weight - use language 'longer', 'shorter', 'heavy', 'light'

Talk about basic 2D shapes: square and rectangle (4 sides)

Listen to stories and sing number songs that count on and back

Begin to recite numbers past 5

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### Understanding the World

Talk about life cycles of animals such as the caterpillar to think about past, present and future

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Visit the school pond to see a life cycle first hand - tadpoles

Look for the first signs of spring - daffodils, cherry blossom

Learn about adult and baby animals

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Show an interest in different occupations: vet, farmer, farm worker, lorry driver

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Learn how some people live in towns, cities, countryside, by sea

See first hand how caterpillars change into butterflies

Understand the key features of the life cycle of an animal

Begin to use a wider vocabulary to describe what they see

Compare and contrast healthy and unhealthy foods

Learn first hand, the importance of respect and care for all living things (Forest School)

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### Expressive Art and Design

Create closed shapes with continuous lines and begin to use these shapes to represent e.g. face, body

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Create simple observational drawings of food and life cycles linked to 'The Very Hungry Caterpillar'

Be introduced to the artist 'Andy Warhol' and pop art to explore colour and repeated patterns in art (create butterfly pop art)

Explore seasonal changes through art - observational painting, drawing of spring flowers, trees

Create collaboratively, sharing ideas and resources - canvas art

Learn a collection of popular songs and nursery rhymes

Remember and sing short songs about minibeasts /link to stories

Begin to play instruments with increasing control to express their feelings and ideas

Build their understanding of plant and animal life through small world play and exploration outdoors and inside

Begin to make imaginative worlds using blocks and loose parts



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### Personal, Social and Emotional Development

Talk about their feelings using appropriate words  
Continue to give some focussed attention to an adult  
Continue to develop their sense of responsibility and community  
Increasingly follow rules with adult reminders  
Select and use activities and resources independently  
Explore situations from different points of view  
Begin to extend and elaborate play ideas when playing with one or more children  
Think about ways in which they look after the wider environment



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### Physical Development

Begin to use and remember sequences and patterns of movements which are related to music and rhythm  
Skip, hop, stand on one leg and hold a pose for games such as musical statues  
Show a preference for a dominant hand  
Begin to use a comfortable grip (tripod) with control when holding pens and pencils  
Be increasingly independent as they get dressed, undressed (doing zips up)

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### Communication and Language

Listen to daily storytime and remember much of what happens  
Ask 'why' questions: 'Why do you think the caterpillar got so fat?'  
Follow an instruction that has two parts such as 'pick up the hoop and carry it to the playground'  
Continue to learn a variety of nursery rhymes and songs such as 'Incy Wincy Spider, 'Five little Speckled Frogs'  
Start a conversation with an adult or peer and continue it for many turns  
Talk about Fair Trade food and where our food comes from  
Talk about simple life cycles such as frogs, butterfly  
Talk about how plants grow and what they need to grow  
Talk about ways that we can be healthy - fruit and vegetables, brushing teeth twice daily

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### Celebrations

Pancake Day: 21st February  
World Book Day: 3rd March  
Fair Trade Fortnight: w/c 6th March  
Holi Festival: 8th March  
Come Learn with Me: 7th and 8th March  
Forest School: 9th March  
Comic/Sports Relief: w/c 13th March  
St Patrick's Day: 17th March  
Easter: w/c 27th March

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