

Nursery Spring 1: Look Around

Curriculum connections

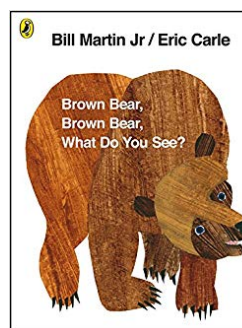
0 English

Fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Baa Baa Black Sheep ...'

Listen to the story 'Brown Bear Brown Bear' and begin to use talk for writing actions to embed story language.

Listen for rhyme and alliteration in rhymes.

Create story maps to sequence a story using different textures, colours and materials.



0 Maths

Recite numbers in order to 10 – number rhymes, counting steps, claps and objects.

Realise not only objects, but anything can be counted including steps, claps or jumps.

Begin to represent numbers using fingers, marks on paper or pictures.

Use Numicon numbers to 10 – putting fingers/bears in the holes and printing them to represent a number.

Show awareness of similarities of shapes in the environment.

Compare sizes of bears in their habitats – polar, panda, brown bear.

Show awareness of similarities of shapes in the environment.

Begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

0 Understanding the World

Comment and ask questions about aspects of the world: what makes a rainbow? What happens when we mix colours together?

Make observational drawings/ipad photos and videos of changes – melting, freezing, ice, snow, floating and sinking experiments.

Talk about some of the things they have observed such as plants, animals, natural and found objects at the investigation station.

Show care and concern for living things and the environment.

Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images – using ipads, CD player, torches, microphones.

0 Expressive Art and Design

Explore and experiment with a range of media through sensory exploration, and using the whole body.

Explore colour and how colours can be changed – rainbows and flick painting firework art for Chinese New Year.

Free painting in creative area: spreading paint, hand printing, different sponges, tools to mix primary colours and make secondary colours.

Begin to be interested in and describe the texture of things – making natural object collages.

Enjoy joining in with dancing and ring games – Ring O' Ring O' Roses, Heads, Shoulders Knees and Toes, Show me Your Partner.

Explore the different sounds of instruments – music station and Tune into Sounds, Musical Instruments CD.

Nursery Spring 1: Look Around

Curriculum connections

0 Personal, Social and Emotional Development

Develop awareness of own feelings, and know that some actions and words can hurt others' feelings. Simon the Persona Doll to reinforce positive choices and give praise.

Begin to accept the needs of others, take turns and share resources, sometimes with support from others.

Play in a group, extending and elaborating play ideas e.g. building up a role-play activity with other children.

Use the role play alongside other children to create a tea party or picnic.

Use construction to build a den, story trail or miniature story worlds.

Develop confidence to talk to other children when playing, and communicate freely about own home and community – sharing Busy Books weekly with Key Group.

0 Physical Development

Draw lines and circles using gross motor movements – Write Dance and outdoor experiences on large scale.

Use one-handed tools and equipment e.g. scissors to cut in a forwards action – using a range of materials including spaghetti.

Begin to use three fingers (tripod grip) to hold writing tools.

Copy some letters e.g. letters from their name – self-registration using name cards and range of writing materials.

Label work with initial sound of name – using name cards, gel, sand, letters.

Use play dough, cutters and tools to create story characters from Brown Bear.

Climb confidently and begin to pull themselves up on play climbing equipment in the adventure playground.

Gain more bowel and bladder control and attend to toileting needs most of the time themselves.

Manage washing and drying hands by themselves.

0 Communication and Language

Listen to others one to one or in small groups – circle time and Busy Book Sharing.

Listen to stories with increasing attention and recall, join in with repeated refrains and anticipate key events and phrases in rhymes and stories – T4W Brown Bear Brown Bear.

Begin to ask simple questions – What can you see?

Use a variety of questions e.g. what, where, who.

Sing as a group 'Baa Baa Black Sheep', 'Hickory Dickory Dock', 'Ring O' Ring O' Roses' rhymes with actions.

Listen and join in with the stories 'Brown Bear Brown Bear' and 'What Makes a Rainbow' using puppets, guided play and props.

0 Celebrations

Chinese New Year – 25 January 2020

Valentine's Day