

Year 3 Spring 2: Keeping it Local

Curriculum connections

3 English

Writing

Write a 'Finding' tale based on our reading spine book, Gangsta Granny.

Use suspense tools to develop a purpose for writing.

Use noun phrases to start and within sentences in order to link ideas.

Know how to use dialogue effectively, punctuated correctly.

Develop grammatical vocabulary related to prepositions, determiners and adverbials.

Write an explanation text using appropriate layout features.

Develop an understanding of the use of causal conjunctions.

Start sentences using subordinating conjunctions.

Use formal language and generalisers to group ideas.

Reading

Develop reading skills related to VIPERS.

Summarise and predict based upon a variety of texts.

Read and perform poetry.



3 Maths

Number - fractions

Identify unit and non unit fractions of shape.

Understand the denominator as the whole and the numerator as the amount shaded or had.

Order fractions on a number line.

Explore equivalent fractions using both number lines and bar models.

Measures

Read scales in grams and kilograms.

Identify equivalent masses and compare.

Add and subtract units of mass using mental and written methods.

Understand the difference between capacity and volume.

Read scales related to litres and millilitres.

Add and subtract units of capacity and volume using mental and written methods.

Continue to develop an understanding of multiplication tables.

2 Geography

Keeping it local

Read four figure grid references on an ordnance survey map.

Use and identify the symbols and key on maps.

Use maps from the past to identify how the local area has changed over time.

Learn how baseplate compasses can be used for navigation and orientation.

Begin to use digital technologies to observe, measure and plan a map.

Compare and contrast a variety of maps and aerial photographs.

Plot routes and ways using digital maps of the local area.

3 D&T

Pizza inspired by the local area

Generate and clarify ideas to develop design criteria for a particular user and purposes.

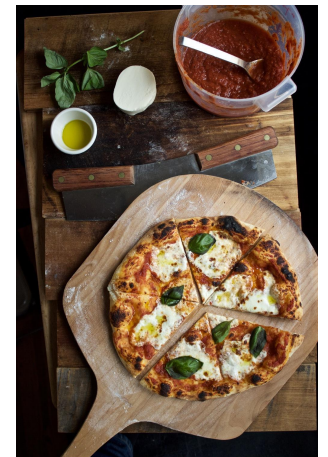
Use appropriate information to develop ideas.

Plan the main stages of a recipe.

Select and use appropriate utensils and equipment to prepare and combine ingredients.

Carry out and record sensory evaluations using graphs.

Know how to use appropriate equipment and utensils to prepare and combine food.



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2

Science

Animals including humans

- Classify food and understand a balanced diet.
- Identify the main muscles in the body.
- Understand the purpose of different muscles in the body.
- Understand that muscles can work in pairs to move the body.
- Identify the different kinds of animal skeleton including endo and exo skeletons.
- Understand the purpose of different types of animal skeleton.

Our Changing World

- Identify how trees and plants change as part of a seasonal cycle.
- Make observations and collect evidence about our changing world over time.

2

RE

Does religion encourage moral values?

- Learn about a range of religions to support an understanding of the way people and communities behave and support each other.
- Explore real life examples of moral behaviour that link to culture and religion.
- Consider how morals within religion support future learning.
- Explore the importance of moral values.

1

3

Computing

Inside a computer

- Recognise inputs and outputs and their role in computers.
- Understanding what the different components of a computer do and how they work together.
- Draw comparisons across different types of computers.
- Use decomposition to explain the parts of a laptop computer.
- Explain the purpose of an algorithm

1

PE

Dodgeball

- Understand the importance of dodging during games to succeed.
- Explore throwing techniques and develop accuracy when throwing at moving targets.

Basketball

- Develop dribbling, passing and shooting skills, building from prior knowledge.

2

1

Music

Preparing to play in a recorder concert

- Put together all they have learnt so far and add performance skills to start and end songs well together.
- Use notes B, A, G, E, high C and D.
- Read notes from a stave and know the values of a semibreve, crochet and minim.

1

PSHE

Healthy Me

- Take personal responsibility for my health and well-being.
 - Understand how substances affect the body, drug and alcohol misuse.
 - Understand exploitation, including 'county lines' and gang culture.
 - Understand and manage emotional and mental health.
 - Manage stress and develop techniques to overcome barriers.
- Character trait:** Determination

2

2

Spanish

Mi familia y yo

- Key vocabulary needed to have a conversation with a friend about their family.
- Use a bi-lingual dictionary to look up simple nouns.