

Year 2 Autumn 2: Fire! Fire!

Curriculum connections

2 English

Writing: Imitate and innovate diary entries recounting moments from the Great Fire of London.

2

Follow and write recipes for how to bake bread.

Use adverbs of time to sequence events.

Continue to develop confidence using cursive script.

Use suffixes correctly to change verb tense.

Understand how to use commas in a list, question marks and exclamation marks.

Learn high frequency spelling words.

Reading: Develop fluency when reading.

Use expression to engage an audience.

Answer retrieval and inference questions from a text.

Independently read books for pleasure.

Make comparisons between books.



2 Maths

Focus on place value of numbers and understanding the number system.

2

Read analogue clocks to tell the time related to o'clock, half past, quarter past and quarter to.

Read and write numbers to 100.

Subtract a two-digit number and ones using concrete objects and pictorial representations.

Recall and use the division facts for the 2, 5 and 10 multiplication tables.

Calculate mathematical statements for division and multiplication.

Identify 2D and 3D shapes by describing their properties.

2 History

Learn about The Great Fire of London and its history.

Develop an understanding of chronology and build timelines of key events.

2

Compare similarities and differences between London now and then, including how fire fighting has changed. Study the cause and consequences of The Great Fire of London.

Look at a range of artefacts, diaries, photos and videos to explore the fire.

Explore how The Great Fire of London changed people's lives.

2

D&T

Explore a range of types of bread.

Consider different recipes and which would make the best bread.

2

Experiment with different techniques for kneading.

Weigh and measure ingredients.

2

Taste and evaluate the final product.



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2

Science

Materials: Describe objects, including naming the material from which they are made.
Identify objects that float and sink.
Understand that a solid material can be changed by twisting, squashing, bending and stretching it.
Investigate elastic materials and their properties.
Use scientific vocabulary to describe materials and their properties.
Suggest reasons why some materials are more suitable than others to construct a catapult.

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RE

Sikh and Jewish celebrations:
Explore and make comparison between the Sikh and Jewish faith.
Learn about the birthday of Guru Nanak and make comparisons with own experiences.
Discuss if celebrating Hanukkah makes Jewish people feel closer to God?
Recall and explain own experiences and celebrations.

1

Computing

Word processing: Develop word processing skills.
Use software to type and reformat text.
Write messages to friends.
Learn about staying safe online including being careful who we talk to.

PE

Circuits: Develop motor skills of throwing, catching, running and balance.
Dance: Learn sequences to music inspired by a different country or continent.

2

Music

Carols from Around the World:
Know when and how to sing.
Learn short songs such as London is Burning to perform to an audience.
Learn songs related to different cultures and continents.

2

PSHE

Choices: Understand that our choices can have consequences.
Develop responsibility for our own actions and choices.
Recognise we can learn from our mistakes to support future choices.
Understand how we might be affected by change or loss, and who we can go to for help.
Develop a growth mind-set.

Spanish

Canciones y juegos:
Learn a range of Spanish songs.
Recall numbers.
Follow classroom instructions.

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