

Year 5 Spring 1: Striving for Civilisation

Curriculum connections

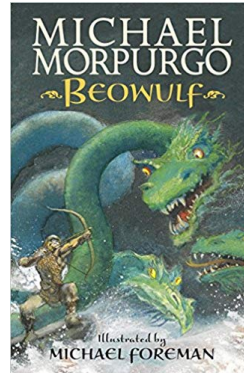
5 English

Fiction Core text: Beowulf – Michael Morpurgo
Create own imaginative characters and settings based on the work of real authors.

5 Develop an atmosphere in my description of a setting using a range of stylistic devices such as similes, personification, power of three and show don't tell. Blend action, description and dialogue to convey character and advance the action effectively. Select ambitious and new word choices appropriately. Proof read and edit my own work.

Non-Fiction

Genre: Newspaper reports
Link ideas across paragraphs using adverbials for time, place and number.
Secure the layout of newspaper reports.



5 Maths

Number:

Add, subtract, multiply and divide numbers mentally with increasingly difficult numbers.

Add, subtract, multiply and divide using formal written methods.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Use all four operations to solve problems involving measure and scaling.

Measurement:

Estimate volume and capacity.

Convert between different units of measure.

Geometry

Know angles are measured in degrees.

Estimate and compare acute, obtuse and reflex angles.

Draw and measure given angles.

3 History

The Anglo-Saxons and Vikings

Describe the main changes in a period of history.

4 Identify periods of rapid change in history and contrast them with times of relatively little change.

5 Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

5 Begin to use dates and terms accurately in describing events.

5 D&T

Food

Generate, develop, model and communicate their ideas through **discussions, sketches and exploded diagrams.**

Understand and apply the principles of a healthy and varied diet.

Prepare and cook a variety of **predominantly savoury** dishes using a range of cooking techniques.

Understand seasonality, and know **where and how** a variety of ingredients are grown, reared, caught and processed.



Year 5 Spring 1: Striving for Civilisation

Curriculum connections

4

Science

Properties and Changes of Materials

Marvellous mixtures and all Change!

Explain that some changes result in the formation of new materials and this is an irreversible change.

Understand that some materials will dissolve in liquid to form a solution.

Know how to recover a substance from a solution.

Demonstrate that dissolving mixtures and changes of state can be reversible.

Plan different types of scientific enquiry to answer questions, including controlling variables.

5

1

RE

Buddhism

Identify the key events in the life of Siddhartha.

Make links between the Buddha's teachings on dissatisfaction and own ideas of wanting.

Identify some of the qualities of the Buddha.

Explain how Buddhists try to reflect the qualities of the Buddha in their own lives.

3

3

Computing

Online Safety

Create an online safety resource for younger children using tools such as videos or stop-gap animation.

Recognise that information on the internet might not be true or correct. Use technology safely by recognising acceptable and unacceptable behaviour, knowing what to do when they have concerns about content or contact online.

4

PE

Gymnastics

Hold shapes that are strong, fluent and expressive.

Practise and refine a sequence to include changes in level, direction and speed.

Hockey

Pass, dribble and shoot with control in games.

Mark opponents and help each other in defence.

5

Music

Voice in a Million:

Listen with attention to detail and recall sounds with increasing aural memory.

Use voices with increasing accuracy, fluency, control and expression.

Perform songs in solo and ensemble contexts.

5

PSHE

Dreams and Goals

Compare our hopes and dreams with those of young people from different cultures, reflecting on how this makes us feel and explaining why our dreams and goals might be different.

1

Spanish

Las Bases

Read, write and say numbers, days of the week, months of the year and the seasons.