

# Year 5 Spring 1: Striving Civilisations - The Monarchy

## Curriculum connections

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## English

### Fiction

**Core text:** The Highwayman

Write appropriately for an audience.

Create own imaginative characters and settings based on the work of real authors.

Develop an atmosphere in description of a setting using a range of stylistic devices such as similes, metaphors, personification and power of three.

Select ambitious and new word choices appropriately.

### Non-Fiction

**Genre:** Newspaper/Recount

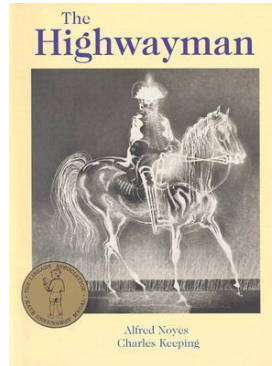
Use a range of cohesive devices to link paragraphs.

Link ideas within paragraphs using a range of conjunctions.

### Grammar

Identify and use brackets, dashes and commas to include additional information.

Use tense choices effectively.



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## Maths

### Number

Multiply up to four-digit numbers by two-digit numbers.

Divide four-digit numbers by one-digit numbers, including remainders.

Add, subtract, multiply and divide using formal written methods.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Use all four operations to solve problems involving measure and scaling.

### Measurement

Estimate volume and capacity.

Convert between different units of measure.

### Geometry

Know angles are measured in degrees.

Estimate and compare acute, obtuse and reflex angles.

Draw and measure given angles.

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## History

**Monarchy Mayhem: How did the role of the monarchy adapt from 1600 - present?**

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

The changing power of monarchs using case studies such as Henry VIII, Charles I and Victoria.

Describe the main changes in a period of history (using terms such as: social, religious reformation, political, technological and cultural).

Identify periods of rapid change in history and contrast with times of relatively little change.

Evaluate the types of monarch and consider how key laws impacted their rule.

2

## Art

**Monarchy Mayhem - Multimedia Portraits**

Develop ideas in sketch books, taking inspiration from a range of different artists.

Improve mastery of art and design techniques, including drawing and painting with a range of materials and collage.

Evaluate and analyse creative works using the language of art, craft and design.

Have an understanding of great artists, architects and designers in history.



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### Science

#### Sorting materials

Compare and group together everyday materials on the basis of their properties.

Give reasons, based on evidence from comparative and fair testing, for the particular uses of everyday materials including wood, plastic and metal.

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### RE

#### Christianity

Show how a story can communicate Christian beliefs.

Discuss how Christians believe that caring for others shows their love for God.

Reflect upon global examples of unfairness and injustice in distribution of resources.

Identify the link between belief and action.

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### Computing

#### Mars Rover 1

Identify some of the types of data that the Mars Rover could collect.

Explain how the Mars Rover transmits the data back to Earth.

Identify input, processing and output on the Mars Rovers.

Read binary numbers and grasp the concept of binary addition.

Relate binary signals (Boolean) to a simple character-based language, ASCII.

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### PE

#### Throwing and Jumping

Consolidate knowledge, understanding and ability to sprint jump effectively and to throw accurately.

#### Tag Rugby

Further develop the principles of attack and defence, with a particular focus on passing.

Develop understanding of when, where and why it is needed to create space when attacking.

4

### Music

#### Learning songs to perform at Voice in a Million

Sing from memory with confidence.

Know and use breathing exercises and know why they are important for improving singing.

Sing a harmony part of a song and hold your tune.

Sing with controlled breathing.

Sing with expression.

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### PSHE

#### Dreams and Goals

How to achieve future dreams.

The importance of money.

Jobs and careers.

Dream job and how to get there.

Motivation.

Understand that the dreams and goals of young people in a different culture may be different to mine.

Supporting others (charity).

**Character trait:** Fairness

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### Spanish

#### Meet y family. *Conoce a mi familia.*

Draw on vocabulary learnt in Year 3.

Introduce family and relations vocabulary.

Possessive adjectives (my) and how to express likes and dislikes in 3rd person singular.

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