

Year 1 Spring 1: Wheely Great Transport

Curriculum connections

1 English

Reading

Recognise graphemes, digraphs and trigraphs.

Blend and segment sounds to read words with increasing accuracy and fluency.

Use RWI sounds to segment and blend new and unknown words.

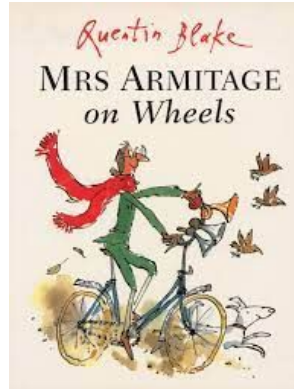
Read and answer questions about given texts.

Writing

Innovate a narrative based on 'Mrs Armitage on Wheels' using a Talk for Writing style - orally compose sentences prior to writing. Write a recount using the appropriate vocabulary, punctuation and sentence structure.

Increase legibility, consistency and quality of handwriting.

Learn age appropriate spelling rules.



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Maths

Count within 20.

Understand numbers between 10 and 20.

1 more and 1 less.

Use a number line to 20.

Estimate on a number line to 20.

Compare and order numbers to 20.

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History

How has transport changed over time?

Research, discuss and answer the question, 'How has transport changed over time?'

Discuss and research different types of transport in chronological order.

Discuss how trains have changed peoples lives and decide if it was for the better.

Discuss how people traveled to other countries before aeroplanes.

Explore and research how the Tube has helped Londoners.

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D&T

Sliders and Levers: A Page with Moving Parts for an Information Book on the History of London Transport

Understand that different mechanisms produce different types of movement.

Develop experience of simple cutting, shaping and joining skills using scissors, glue, paper fasteners and masking tape.

Design and make a page for a moving book.

Evaluate a product by discussing how it works in relation to the purpose and the user, and whether it meets design criteria.

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Science

Plant Detectives

Identify and name, describe and compare a variety of trees in the local environment.

Observe and describe changes to plants that take place over time.

Describe and compare the root systems of a variety of familiar plants.

Compare a variety of familiar flowering plants and group them according to the similarities in their flowers.

Observe plants, leaves and flowers closely and draw them.

Write to a pen friend at Chesterfield Primary school detailing how plants are growing and ask scientific questions.

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Islam

Understand the names of Muslim children are often chosen to express the family's values and beliefs.

Understand why Muslims pray five times a day.

Understand that learning about other faiths links to our 'British Values' of mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

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Computing

Kapow - Rocket to the Moon

Appreciating the value of computers, understanding that they helped us get to the moon.

Designing, making and testing rockets using computers to develop keyboard and mouse skills.

Creating digital lists.

Using drawing software.

Recording date.

Sequencing and debugging instructions.

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PE

Gymnastics

Travel using different body parts, creating movement and balance on big and small body parts on the floor and on apparatus.

Create mini sequences.

Ball skills

Move with a ball using feet, dribbling, passing and kicking.

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Music

Music and animals

Learn about how animals have been expressed through great composers: Saint Saëns (*Carnival of the Animals*) and Prokofiev (*Peter and the Wolf*).

Improvise music for a creature from the *Carnival of the Animals*.

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PSHE

Dreams and Goals

Setting goals and working out how to achieve them.

Working well with a partner.

Tackling new challenges.

Identifying and overcoming obstacles

Feelings of success.

Celebrating achievements.

Character trait: Fairness

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Spanish

Vamos a celebrarlo

Let's celebrate

Learn language relating to celebrations of special occasions and of achievements in activities and games.

Learn to say the month of their birthday.

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