

Reception Spring 2: Under the Sea

Curriculum connections

0 English

Segment sounds in simple words, blend together, and know which letters represent some of them.

Link sounds to letters, naming and sounding the letters of the alphabet.

Begin to read words and simple sentences.

Attempt to write short sentences.

Recognise rhyme in familiar nursery rhymes and enjoy learning the 'rhyme of the week'.

Write letters using the Read Write Inc. handwriting rhymes and record daily in their English book.

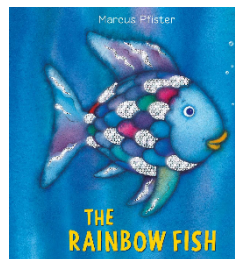
Orally recall the main events from a story.

Use phonic knowledge to decode regular words and read them aloud accurately.

Enjoy a RWI book which matches individual phonic knowledge.

Read some common irregular words ('red' words).

Demonstrate understanding when talking with others about what they have read.



0 Maths

Select the correct numeral to represent 1 to 20.

Estimate how many objects they can see and check by counting them.

Find the total number of items in two groups by counting all of them.

In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.

Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and use mathematical terms to describe shapes.

Use everyday language to talk about money in context such as in the role play area.

Recognise, create and describe patterns.

0 Understanding the World

Know that other children don't always enjoy the same things, and be sensitive to this.

Empathise with others and ask questions about the world around them during circle time and PSHE lessons.

Know about similarities and differences between themselves and others, and among families, communities and traditions such as those who celebrate Easter.

Talk about the features of their own immediate environment and how environments might vary from one another.

Know how to enjoy a healthy lifestyle including: balanced diet, hygiene and oral hygiene, getting enough sleep and drinking plenty of water. Learnt through Jigsaw PSHE scheme.

0 Expressive Art and Design

Begin to build a repertoire of songs during music lessons and beyond.

Build on their understanding of both modern art and how to manipulate and combine materials to achieve a planned effect for a collage – Henri Matisse's 'The Cut Outs'.

Understand that different media can be combined to create new effects.

Construct with a purpose in mind, using a variety of resources.

Introduce a storyline or narrative into their play.

Play alongside other children engaged in the same theme.

Play cooperatively as part of a group to develop and act out a narrative.

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0 Personal, Social and Emotional Development

- 0 Initiate conversations, attend to and takes account of what others say when sharing parts of their family and home life.
- 0 Ask questions in a respectful way about other's beliefs and cultures.
- 0 Take steps to resolve conflicts with other children e.g. finding a compromise.
- 0 Play co-operatively, taking turns with others.
- 0 Develop confidence to speak to others about own needs, wants, interests and opinions.
- 0 Become confident to try new activities, whilst understanding that everyone has a choice.
- 0 Understand the importance of being healthy.
- 0 Try new activities and say why they like some activities more than others.

0 Physical Development

- 0 Handle tools, objects, construction and malleable materials safely and with increasing control.
- 0 Show a preference for a dominant hand and hold a pencil correctly.
- 0 Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- 0 Use simple tools to effect changes to materials.
- 0 Play games cooperatively during PE multi-skills lessons.
- 0 Show good control and co-ordination in large and small movements.
- 0 Move confidently in a range of ways, safely negotiating space.

0 Music

- 0 Begins to build a repertoire of songs.
- 0 Explores the different sounds of instruments.

0 Communication and Language

- 0 Listen to stories, accurately anticipating key events and responding to what they hear with relevant comments.
- 0 Follow and retell a story using pictures, props and words, whilst also beginning to create their own text map.
- 0 Listen and respond to ideas expressed by others in conversations or discussions.
- 0 Use language to imagine and recreate roles and experiences, especially in the role play area and outside in the stage area.

0 Spanish

- 0 Learn basic greetings such as: 'How are you?' as well as responses.
- 0 Numbers up to 20.
- 0 Days of the week.
- 0 Months of the year.

0 Spiritual, Moral, Social and Cultural Development

- 0 World Book Day - 5 March
- 0 St Patrick's Day - 17 March
- 0 Mothering Sunday - 22 March
- 0 Easter - 12 April