

# Year 1 Summer 1: A Journey into Space (Part 1)

## Curriculum connections

### 1 English

#### Writing:

Retell a familiar story through the use of drama, role play and text mapping.

Independently write and innovate the story 'How to catch a star'.

Write a non-chronological report about space.

Learn age appropriate spelling rules.

Edit and improve writing.

Increase legibility, consistency and quality of handwriting.

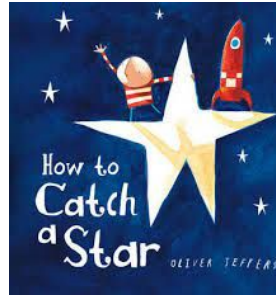
#### Reading:

Use RWI sounds to segment and blend new and unknown words.

Read with fluency and expression.

Make predictions and inferences about a text.

Share opinions and thoughts about a text.



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### Maths

Counting in twos, fives and tens.

Recognise and add equal groups.

Make equal groups by sharing.

Making arrays and making doubles.

Recognise half an object or shape.

Recognise and find half of a quantity.

Recognise and find a quarter of a shape or object.

Recognise and find a quarter of a quantity.

Describe positions with turns, forwards and backwards, left and right and above and below.

Ordinal numbers.

### 1 History

#### A journey into space: Early flight to space travel

Research and discuss answers to the big question: Why are astronauts brave?

Learn about the lives of significant individuals in the past who have contributed to national and international achievements (The Wright Brothers, Neil Armstrong, Tim Peake, Helen Sharman, and Mae Jemison).

Compare two historical figures; Neil Armstrong and Tim Peake.

Discuss what problems astronauts face on their journey through space.

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### Art

#### Collage: Space collage in the style of Peter Thorpe and Jackson Pollock

Create a space picture inspired by the work of Peter Thorpe and Jackson Pollock.

Compare similarities and differences between the two artists. Identify primary colours and know how they are used to create secondary colours.

Develop a wide range of art and design techniques in using colour, pattern, texture and line.

To experiment with a range of media.



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1

### Science

#### Materials

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Distinguish between an object and the material from which it is made.

2

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Describe the simple physical properties of a variety of everyday materials.

#### Seasonal Change

Observe and describe weather associated with the seasons and how day length varies.

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### RE

#### Christianity

Understand what Christians believe.

1

Know how Christians describe God and Jesus.

2

To know what the Bible teaches Christians about God.

Understand that Christians have one God that plays different roles.

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### Computing

#### Digital Imagery

Take and manipulate digital photographs, including adding images found via a search engine.

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Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Use logical reasoning to predict the behaviour of simple programs.

Use cameras or tablets to take photos.

2

E-Safety: Know what to do if they have concerns about content or contact online.

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### PE

#### Health and wellbeing

Understand the role of balance, agility and coordination in sports.

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#### Games for understanding

Understand basic principles of attack and defence in games.

2

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### Music

#### Singing songs to perform to an audience: performance skills

Singing in tune and expressively.

Memorising lyrics.

Singing and rapping rhythmically.

Singing softly and loudly.

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### PSHE

#### Relationships

Identify a variety of relationships we have with others.

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Discuss what makes a good friend.

Identify how our actions can affect others.

2

Know what makes a good friendship.

Know how to help ourselves and others when upset or hurt.

**Character trait:** Citizenship

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### Spanish

#### En la selva. In the jungle.

Learn seven jungle animals (nouns and definite articles). Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.

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