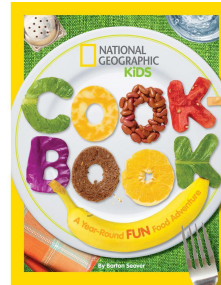


# Year 1 Spring 2: Our Local Environment

## Curriculum connections

### 1 English

Retell a familiar story through the use of drama, role play and story mapping.  
Innovate and rewrite an adventure story.  
Explore recipes and write instructions.  
Use RWI sounds to segment and blend new and unknown words.  
Increase legibility, consistency and quality of handwriting.  
Learn age appropriate spelling rules.



### 1 Maths

Use the language of equal to, more than, less than, most, least.  
Recognise, find and name a half as one of two equal parts of an object, shape or quantity.  
Add and subtract one-digit and two-digit numbers to 20, including zero.  
Solve one-step problems that involve addition and subtraction, multiplication and division, using concrete objects and pictorial representations, missing number problems e.g.  $7 = \square - 9$  and arrays.  
Measure and begin to record lengths/heights.  
Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.

### 1 Geography

Create a map of the children's local area noting important landmarks such as: school, shops, hospital and doctors.  
Develop knowledge about United Kingdom and their locality.  
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

### 1 D&T

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Design, make and evaluate a fruit feast.  
Research and describe a variety of fruits.  
Experiment with a range of utensils to grate, peel and cut fruit.  
Create a recipe card.  
Make a fruit feast.  
Evaluate my fruit feast.



# Year 1 Spring 2: Our Local Environment

## Curriculum connections

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### Science

#### Plants:

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Identify and name, describe and compare a variety of trees in the local environment.

Observe and describe changes to plants that take place over time.

Describe root systems of familiar plants.

Compare a variety of familiar flowering plants and group them according to the similarities in their flower.

Identify, name, describe and compare a variety of familiar wild plants in the local environment.

Observe, describe and compare the changing seasons of the year.

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### RE

#### Hinduism

Answer the big question; 'How do Hindus learn about God's love, power and forgiveness?'

Know that Krishna is very special to Hindus.

Explore festival celebrations of Holi.

Learn about God and belonging to the Hindu community.

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### Computing

#### Kapow ICT: Digital Imagery

Taking and manipulating digital photographs, including adding images found via a search engine.

Using technology purposefully to create, organise, store, manipulate and retrieve digital content.

Know what to do if they have concerns about content or contact online.

Use logical reasoning to predict the behaviour of simple programs.

Use cameras or tablets to take photos.

E-safety.

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### PE

#### Dance:

Explore pattern and pathways to develop simple dances.

#### Developing partner work:

Tag Rugby

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### Music

Compose and perform theme tunes for TV chefs, using kitchen utensils.

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### PSHE

Understand how to look after our bodies.

Understand that some people need to take medicines all the time to stay healthy.

Know when we should take medicines and who should give them to us.

### Spanish

#### ¡Vamos a celebrar!

Celebration of a special occasion.

Months and month of their birthday.