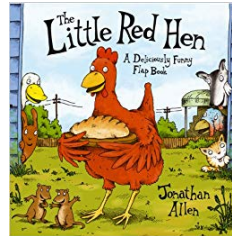


Reception Autumn 2: People Who Help Us

Curriculum connections

0 English

- Hear and say the initial sounds in a word.
- Segment and blend sounds to read words and simple sentences.
- Know the letter names of the alphabet.
- Recognise rhyme in familiar Nursery Rhymes and enjoy learning the 'rhyme of the week'.
- Write letters using the Read Write Inc. handwriting rhymes and record daily in sound books.
- Orally recall the main events from a story using Talk for Writing strategies.
- Begin to write CVC words.



0 Maths

- Select the correct numeral to represent 1 to 10 objects.
- Count objects to 10 and begin to count beyond 10.
- Count actions or objects which cannot be moved.
- Record, using marks that can be interpreted and explained.
- Use familiar objects and common shapes to create and recreate patterns and build models.
- Name some 2D shapes and identify them in the environment.
- Use everyday language to talk about position.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- Begin to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.
- Select a particular named shape.

0 Understanding the World

- Comment on and ask questions about aspects of their familiar world such as the place where they live.
- Understand that people within their community are there to help them if and when they are needed.
- Begin to familiarise themselves with the British Values: democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.
- Begin to understand the changing of the seasons.
- Understand how and why people write letters and, through a walk to a post box, understand how letters are posted and distributed.

0 Expressive Art and Design

- Use the role play area to create simple representations of events and people linked to our Learning Quest topic 'People Who Help Us'.
- Introduce a storyline or narrative into their play.
- Play alongside other children who are engaged in the same theme.
- Play cooperatively as part of a group to develop and act out a narrative.

Reception Autumn 2: People Who Help Us

Curriculum connections

0 Personal, Social and Emotional Development

0 Initiates conversations, attends to and takes account of what other's say when sharing parts of their family and home life.

0 Can ask questions in a respectful way about jobs within our community.

0 Takes steps to resolve conflicts with other children, e.g. finding a compromise.

0 Plays co-operatively, taking turns with others. Confidently speak to others about own needs, wants, interests and opinions.

0 Becomes confident to try new activities, whilst understanding that everyone has a choice.

0 Chooses resources they need for their chosen activities.

0 Physical Development

0 Handles tools, objects, construction and malleable materials safely and with increasing control especially when cooking. Shows a preference for a dominant hand and can hold a pencil correctly.

0 Uses simple tools to effect changes to materials.

0 Manages their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. Plays games cooperatively during PE multiskills lessons.

0 Music

0 Begins to build a repertoire of songs. Explores the different sounds of instruments.

0 Communication and Language

0 Listen to stories, accurately anticipating key events and responding to what they hear with relevant comments.

0 Follow and retell a story using pictures and props in the style of 'Talk for Writing' through the stories 'The Little Red Hen' and 'The Jolly Postman'.

0 Listen and respond to ideas expressed by others in conversations or discussions.

0 Use language to imagine and recreate roles and experiences, especially in the role play areas both inside and outside linked to our topic of 'People Who Help Us'.

0 Spanish

0 Count up to 10

0 Learn a variety of colours

0 Celebrations

0 Diwali – Monday 28 October

0 Christmas Nativity – Monday 9 and Tuesday 10 December