

# Year 4 Autumn 2: Everything European 2

## Curriculum connections

1

### English

#### Reading spine

Charlie and the Chocolate Factory

2

#### Writing

Add detail to sentences using relative clauses who, whose, which, that, where and when.

3

Use expanded noun phrases in writing by the addition of modifying adjectives, nouns and prepositional phrases.

4

Identify and apply poetry features to describe emotion and draw upon own experiences to tell a poetic story.

4

Draft and write a narrative, creating setting, characters and plot related to a wishing tale.

Identify the features of instructional texts to produce own.

Evaluate and edit, assessing the effectiveness of ideas, vocabulary choices and sentence structure.



2

### Maths

#### Measure

Understand what area is.

Count squares to find the area.

Make shapes and compare area.

Answer reasoning and problem solving questions.

3

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#### Multiplication and division

Know the 6, 7, 9, 11 and 12 times tables and division facts.

Multiply and divide by 3, 6, 7 and 9.

Multiply by 1 and 10.

Divide a number by 1 and itself.

Multiply three numbers.

1

### Geography

#### Everything European Part 2

Compare and contrast different regions and countries of Europe.

Make comparisons between significant European cities.

Identify the countries that form the European Union.

Explore how Europe is a sustainable continent and the measures it is putting in place for the future .

Produce persuasive brochures for Europe, exploring significant cities, landmarks and physical features.

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### D&T

#### European sandwiches

Explore locality of European ingredients and where they come from.

Identify the importance of the import and export of trade across Europe.

Taste and evaluate European ingredients, exploring flavour combinations, traditional dishes and local recipes.

Design and plan European sandwiches based upon ingredient tasting and preference.

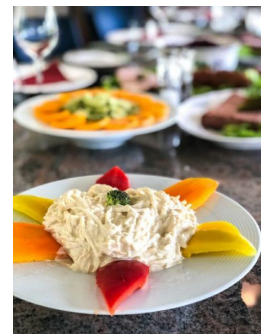
Evaluate final products in relation to taste and appearance.

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# Year 4 Autumn 2: Everything European 2

## Curriculum connections

4

### Science

#### Sound

Identify how sounds are made.  
Associate sounds with something vibrating.  
Recognise that vibrations from sounds travel through a medium to the ear.  
Find patterns between the pitch of sound and features of the object that produced it.  
Find patterns between the volume of a sound and the strength of vibrations that produced it.  
Recognise that sounds get fainter as the distance from the sound source increases.

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### RE

#### Islam

Why are the teaching of the Qur'an and the Prophet Muhammad so important to the Muslim faith?  
Show understanding of the qualities of Allah and give examples of how humans can reflect these qualities in their lives.  
Know that the Qur'an is believed to be the word of Allah and treated with respect and reverence.  
Understand why Muslim's call Muhammad the messenger of Allah.

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### Computing

#### Coding with Scratch

Develop Scratch code scripts that require variables.  
Review and develop a times tables Scratch project.  
Online safety:  
Learn how to navigate the internet in an informed, safe and respectful way.

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3

### PE

#### Swimming

Develop techniques for different swimming strokes.

4

Increase water confidence.

5

#### Basketball

Refine dribbling in order to keep control and possession.

6

### Music

#### Saxophone/Clarinet

Understand a brief history of musical genres such as jazz/blues, classical and Latin music.  
Play tunes with up to 4/5 notes (G, F, E, D, C Clarinet - D,C,B,A,G Sax).  
Read and identify quaver notes/rests.  
Improvise using basic rhythms on select notes.  
Begin to understand dynamics (piano/forte).

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### PSHE

#### Celebrating difference

Challenge assumptions.  
Judging by appearance.  
Accept self and others.  
Know the importance of friendships.  
Understand influences.  
Understand bullying and know how to manage some scenarios.  
Identify how special and unique everyone is.  
First impressions.  
Character trait: Autonomy

1

### Spanish

#### El ciclo de la vida

Learn to use the dictionary to develop their animals vocabulary and habitat names.  
Build sentences and complete food chains to apply this vocabulary in writing.