

Year 6 Spring 2: Mountains: Friend or Foe?

Curriculum connections

6

English

Writing outcomes include: a narrative with suspense, a character description, a non-chronological report and a persuasive argument

Watch a performance of *Midsummer Night's Dream*

Read various texts for meaning and comprehension.

Specific focus on answering with justification from the text and word meaning

Increase the legibility, consistency and quality of handwriting

Learn age appropriate spelling rules

Learn age and genre specific grammar rules and terminology



6

Maths

Calculations using negative numbers in context

Recapping Fractions, Decimals and Percentages

Solve problems using ratio and proportion

Co-ordinates, translation and reflection

Interpret and construct pie charts and line graphs and use these to solve problems

SATs revision: addressing any remaining misconceptions

Securing Arithmetic methods

Securing written methods for the four rules including for problem solving

Converting different units of measure

Using scale

6

Geography

Are all Mountains the same?

Locate the world's main mountain ranges, volcanoes and earthquakes

4

Know how mountains are formed; tectonic plates; the movement of the Earth's crust; why and how earthquakes happen, and their aftermath on both landscape and people

3

'Why do people live near volcanoes?' key aspects of types of settlement and land use

3

Map skills: Snowdon – grid references and symbols;

follow a short route on an OS map and describe features shown; use scale to draw maps and measure distances

Communicate geographical information in a variety of ways

6

Art

Use water colours to paint Mount Everest

Explore the medium of water colours

Explore painting techniques using water colours

Experiment with mixing colours

Use 1 point perspective to show foreground and background

Produce, edit and improve realistic water colour paintings of Mount Everest

5

6

6



Year 6 Spring 2: Mountains: Friend or Foe?

Curriculum connections

6

Science

Describe how living things are classified into broad groups:
according to common observable characteristics based on similarities and differences, including micro-organisms, plants and animals.
Give reasons for classifying plants based on specific characteristics.
Give reasons for classifying animals based on specific characteristics.

1

6

RE

Holy week to Pentecost
Explain the events and significance of Jesus' resurrection for Christians
Explore the significance of holy week for Christians
Explore how Pentecost helped grow the Christian church
Investigate how missionaries support the growth of the church

3

2

6

Computing

Big Data 2
Children learn the difference between mobile data and Wi-Fi and how data is transferred.
Children select use and combine a variety of software to design and create a range of programs, systems and content to collect, analyse, evaluate and present data.

6

PE

Dance – putting on a performance

5

Invasion games - handball

4

3

6

Music

Listen to Aaron Copland's Rodeo-Hoedown and compose syncopated rhythms.
Listen to, appraise and practise rhythms for Ravel's Bolero.
Use a wide range of musical vocabulary to accurately describe and appraise music including: dynamics, pitch, solo, melody and texture.

6

PSHE

Growing and Changing:
aspirations, goals and feeling valued. Intensity of ours and others' feelings. Change: bereavement, loss, grief and transitions

5

Keeping safe:
Keeping physically and emotionally safe on and offline

6

Spanish

Give an opinion about music, express likes and dislikes about music and art
Talk about professions

5

4

6

6