

Year 3 Autumn 2: Hunter gatherers

Curriculum connections

3

English

Learn to write with empathy.
Use informal language.
Write in the 1st person.
Use the past tense.
Retell events using chronological order.
Use adverbs of time.
Write an information text.
Use subheadings.
Organise information using paragraphs.
Write a caption for a picture.



Maths

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Write and calculate mathematical statements for multiplication and division using mental methods and progressing to formal written methods.
Solve problems, including missing numbers, positive integer scaling problems and correspondence problems.
Add and subtract amounts of money.
Count up and down in tenths.
Tell and write the time from an analogue clock, Roman numerals and 24 hour clocks.
Recognise and make 3D shapes using modelling materials.

3

History

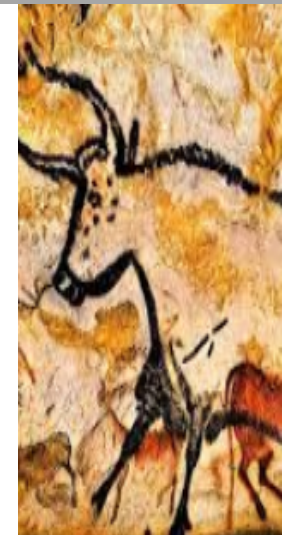
Learn about the Stone Age period.
Use evidence to ask questions and find answers to questions about the past.
Suggest suitable sources of evidence for historical enquires.
Use a range of sources to find out about a period.
Place events, artefacts and historical figures on a time line using dates.
Know that prehistoric achievements have led to self-sufficient ways of life.
Understand that prehistoric achievements have impacted our lives today.

3

Art

Draw accurately from observation – using and talking about use of line and tone.
Draw from imagination and memory.
Annotate sketches to explain and elaborate ideas.
Sketch lightly.
Have opportunities to talk about what art is, where it can be found and why it exists – across time and cultures.
Get ideas for art from real objects, from the indoor and outside environment.
Work effectively to make art independently as well as in a group.
Be able to talk about choices made in art, including likes, dislikes and effects.

3



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2

Science

Examine different rocks in order to describe, compare and contrast their properties.

1

Sort rocks according to their properties using a key. Recognise where and how rocks are used and explain how their properties make them suitable. Describe in simple terms how fossils are formed when things that have lived are trapped within a rock. Identify similarities and differences between different types of soils. Recognise that soils are made from rocks and organic matter.

2

RE

Christians

Know that for Christians the Bible is a book of guidance. Know that the Christian Bible has two main parts. Know that according to Christians, God teaches people to be loving and forgiving. Know that for Christians, Jesus is both human and alive.

Computing

Emailing

Learn about cyberbullying and fake emails. Understand the purpose of emails.

PE

Gymnastics

Travelling and changing direction. Perform a sequence. Plan sequences of contrasting actions. Suggest warm up activities.

Invasion games

Develop netball skills.

1

Music

Glockenspiel

Learn basic instrumental skills by playing tunes in varying styles. Learn to read notes C D E F and a musical score.

2

PSHE

Keeping safe

Learn about school rules for health and safety. Know where and how to get help. Know who they can trust to take care of their bodies. Learn about physical, emotional and online safety. Consider risk, danger and hazard.

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2

Spanish

Learn the numbers. Learn the days of the week. Know how to say the seasons in Spanish. Know the months in Spanish.