

# Year 2 Spring 1: Look After Me

## Curriculum connections

### 2 English

**Writing:** Use the features of a letter to write in role as a soldier before and after Florence Nightingale arrived.

Produce an information text to explain the significance of Florence Nightingale's life and work.

Understand how to write recipes and create recipes for bread.

Use and apply a range of spelling rules including wr, qu, split diagraphs and common exception words.

**Reading:** Continue to develop fluency when reading.

Retrieve and infer information from texts.

Make comparisons between texts.



### 2 Maths

Identify the properties of 2-D and 3-D shapes to make comparisons.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.

Interpret and construct simple pictograms, tally charts and block diagrams to answer questions.

Add numbers using concrete objects and pictorial representations including those involving numbers and quantities.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct symbols.

Identify the value of different coins to make totals and amounts.

### 2 History

Compare hospitals before and after Florence Nightingale arrived

Describe historical events relevant to the life of Florence Nightingale.

Describe other significant medical people from the past (Mary Seacole and Elizabeth Garrett Anderson) how they impact us now.

Recognise that there are reasons why people in the past acted as they did

Compare pictures or photographs of people or events in the past and discuss the reliability of photographs, accounts and stories

Ask questions by observing historical evidence

### 2 D and T

#### Wheels and Axles:

Design and build fire engines.

Explore materials to make wheels and axles.

Distinguish between fixed and freely moving axles.

Demonstrate a range of joining techniques for a variety of materials.

Select from and use a wide range of materials and components.

Make own evaluation of fire engine designs and construction.

Know and use technical vocabulary relevant to the project.



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### Science

**Materials:** Describe objects, including naming the material from which they are made.  
Identify objects that float and sink.  
Understand that a solid material can be changed by twisting, squashing, bending and stretching.  
Investigate elastic materials and their properties.  
Use scientific vocabulary to describe materials and their properties.  
Suggest reasons why some materials are more suitable than others to construct a catapult.

2

### RE

**Belonging:**  
Consider how Christians belong within communities and families.  
Visit Enfield Baptist Church and explore why Christians go to church and what they do during their time there.  
Reflect on personal beliefs related to belonging.  
Consider how charity forms an integral part of the Christian faith.

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### Computing

**Programming:**  
Develop confidence using the app 'ScratchJr'.  
Programme a familiar story and construct an animation of an animal.  
Follow an algorithm to record jokes.

### PE

**Handball:** Develop motor skills of throwing, catching, running and balance.  
**Dance:** Using different dynamics to create a range of movements.  
Respond to and appraise dances of others.

2

### Music

**Glockenspiels:**  
Learn how to play the Glockenspiel and time it with other music.  
Learn songs about Florence Nightingale  
Learn songs related to different cultures and continents.  
Accompany a chant or song by clapping or playing the pulse or rhythm.

2

### PSHE

**Dreams and Goals:**  
Look at how to strive for different goals and the steps needed to achieve them.  
Consider how to work best as an individual and with others.  
Develop strategies.

2

### Spanish

**Canciones y juegos:**  
Learn a range of Spanish songs.  
Recall numbers.  
Follow classroom instructions.