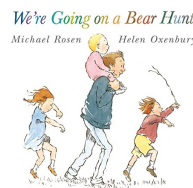


Nursery Autumn 2: Let's go outside

Curriculum connections

0 English

Show an interest in books and rhymes and may have favourites.
Fill in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'
Show awareness of rhyme and alliteration.
Listen to the story, 'We're Going on a Bear Hunt' and begin to use Talk for Writing actions to embed story language.
Listen for rhyme and alliteration in rhymes.
Create story maps to sequence the story using different textures and materials.



0 Maths

Recognise big things and small things in meaningful contexts.
Begin to use the language of size.
Show awareness of similarities of shapes in the environment.
Count everyday objects in the role play – 1 for you and 1 for me, to share food at the table.
Use Numicon numbers to 10, putting fingers/bears in the holes.
Compare bears' sizes in their habitats – polar, panda, brown bear.

0 Understanding the World

Explore objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.
Notice detailed features of objects in their environment.
Talk about some of the things they have observed such as plants, animals, natural and found objects.
Make observational drawings/ipad photos and videos of changes – melting, freezing, erupting, marbling, floating and sinking experiments.
Go on a sensory walk – grass, snow, water, mud, torches in a dark cave.

0 Expressive Art and Design

Explore and experiment with a range of media through sensory exploration, and using the whole body.
Experiment with blocks, colours and marks.
Explore colour and how colours can be changed.
Free painting in creative area; spreading paint, hand printing, different sponges, tools to mix primary colours, make secondary colours.
Uses ink to create marbling patterns and observe changes.



Nursery Autumn 2: Let's go outside

Curriculum connections

0 Personal, Social and Emotional Development

Play cooperatively with a familiar adult, e.g. rolling a ball back and forth.
Be interested in others' play and start to join in.
Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
Use the role play alongside other children to create a tea party or picnic.
Use construction to build a bear hunt story trail with tyres/planks etc.

0 Physical Development

Self-registration using name cards and a range of writing materials.
Label work with initial sound of name, using name cards if needed.
Make connections between movement and the marks they make.
Begin to use three fingers (tripod grip) to hold writing tools.
Copy some letters, e.g. letters from their name.
Use play dough, cutters and tools to create a habitat for a bear.
Climb confidently and begin to pull themselves up on nursery play climbing equipment.
Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
Help with clothing, e.g. put on hat, unzip zipper on jacket, take off unbuttoned shirt.
Begin to be independent in self-care, although may still often need adult support.

0 Communication and Language

Begin to ask simple questions.
Use a variety of questions e.g. *what, where, who*.
Question why things happen and give explanations e.g. *who, what, when, how*.
Sing 'Ten in the Bed' counting rhyme with actions.
Listen and join in with the stories 'We're going on a Bear Hunt' and 'Room on the Broom' using puppets, guided play and props.

0 Celebrations

Diwali – Monday 28 October
Christmas Nativity - Monday 9 and
Tuesday 10 December