

Nursery Spring 2: Things that move

Curriculum connections

0 English

Shows awareness of rhyme and alliteration – ‘Humpty Dumpty sat on the wall’.

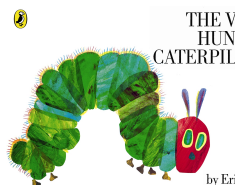
Listen to the story, ‘The Very Hungry Caterpillar’ and use actions for T4W story language ‘Once upon a time’, ‘suddenly’, ‘and’, ‘but’, ‘then’, ‘next’

Begin to be aware of the way stories are structured – beginning, middle and end - T4W sequence ‘The Very Hungry Caterpillar’ using picture cards, make story maps. Suggest how the story might end.

Listen to stories with increasing attention and recall.

Listen for rhyme and alliteration in rhymes.

Hear and say the initial sounds in words.



0 Maths

Recognise big things and small things in meaningful contexts.

Begin to represent numbers using fingers, marks on paper or pictures.

Sometimes match numeral and quantity correctly.

Compare two groups of objects, saying when they have the same number.

Recognise numerals 1 to 5 – match to Numicon number plates.

Use positional language.

Begin to talk about the shapes of everyday objects, e.g. ‘round’ and ‘tall’.

0 Understanding the World

Show care and concern for living things in the environment – life cycle of a butterfly in class.

Develop an understanding of growth, decay and changes over time – planting wild flowers, allotment herb planting, flower container in Nursery outdoor area and butterfly house.

Talk about some of the things they have observed such as plants, animals, and natural and found objects – life cycles of frog, caterpillar, baby and adult animals.

Use ICT hardware to interact with age-appropriate computer software on iPad.

Show an interest in different occupations and ways of life – link to things that move/people who help us, and use different modes of transport, animal care occupations.

0 Expressive Art and Design

Engage in imaginative role-play based on own first-hand experiences.

Build stories around toys e.g. farm animals needing rescue from an armchair ‘cliff’.

Create movement in response to music.

Choose particular colours for a particular purpose.

Construct with a purpose in mind, using a variety of resources.

Begin to be interested in and describe the texture of things.

Sing a few familiar songs.

Tap out simple repeated rhythms – Nursery rhyme time ‘The minibeasts came in two by two’, ‘Dingle Dangle Scarecrow’.

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0 Personal, Social and Emotional Development

Begin to accept the needs of others and can take turns and share resources, sometimes with support from others.
Tolerate delay when needs are not met immediately, and understand wishes may not always be met.
Keep play going by responding to what others are saying and doing.
Explain own knowledge and understanding, and ask appropriate questions of others.

0 Physical Development

Label work with own name-using name card if needed.
Begin to form recognisable letters e.g. letters from their name.
Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
Draw lines and circles using gross motor movements.
Catch a large ball.
Stand momentarily on one foot when shown.
Eat a healthy range of foodstuffs and understand need for a variety in food – link to 'The Very Hungry Caterpillar' – fruit pancake making.
Gain more bowel and bladder control and attend to toileting needs most of the time themselves.

0 Communication and Language

Use a variety of questions e.g. what, where, who.
Begin to understand 'why' and 'how' questions.
Question why things happen and give explanations e.g. who, what, when, how.
Build up vocabulary that reflects the breadth of their experiences.
Retell a simple past event in order.
Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
Listen and join in with the stories 'The Very Hungry Caterpillar' and 'Dig Dig Digging' using puppets, guided play and props.

0 Celebrations

Pancake Day – 25 February
Easter – week 6
World Book Day – 5 March
Come Learn with Me – 12 March