

Year 3 Autumn 2: Hunter Gatherers

Curriculum connections

3 English

Write

Write a language poem using similes, alliteration and personification, and a range of adjective noun phrases. Plan, innovate, draft and write a portal story with a historical setting and historical characters.

Write an information text about a historical animal from the stone age period.

Research factual information to plan and draft a non-chronological report.

Organise information using paragraphs and subheadings.

Grammar

Write in the first person and use the past tense accurately. Use adverbs of time and expanded noun phrases to describe. Use further prefixes and suffixes and understand how to add them to root words accurately.

Extend sentences by using a wider range of conjunctions including: when, if, because, although.

Reading Spine text

The Lion, the Witch and the Wardrobe



3 Maths

Use written methods to calculate addition and subtraction involving numbers up to 1000.

Understand the role of exchange when using written methods accurately.

Identify the inverse relationship between addition and subtraction to make estimates and check calculations.

Use bar models, visuals and manipulatives to answer worded problems and explain their learning using mathematical vocabulary.

Revise multiples of 2, 5 and 10 to strengthen understanding and fluency.

Develop an understanding of multiplying numbers by 3, 4 and 8. Use arrays and visuals representations of groups to multiply and divide.

3 History

Stone Age Hunter Gatherers: 800,000 BC - 2,500 BC

Understand what a timeline shows.

Place the three periods of the Stone Age on a timeline.

Explain how tools have changed from prehistoric times to the present day.

Explain the significance of Stonehenge.

Describe daily life in a Stone Age village, exploring the role of different members of the community.

Explain the significance of the shift from hunting and gathering to farming.

1 Art

Hunter gatherers: Cave paintings

Draw accurately from observation, using and talking about use of line and tone.

Draw from imagination and memory.

Annotate sketches to explain and elaborate ideas.

Have opportunities to talk about what art is, where it can be found and why it exists – across time and cultures.

Discuss the storytelling aspect of cave art.

Get ideas for art from real objects, from the indoor and outside environment.

Work effectively to make art on their own as well as in a group.

Be able to talk about choices they've made in art, what they like about these and evaluate their work.



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2

Science

Rocks and soils

Examine different rocks in order to describe, compare and contrast their properties.
Sort rocks according to their properties using a key to identify sedimentary, metamorphic and igneous rocks.
Recognise where and how rocks are used and explain how their properties make them suitable for different purposes.
Describe in simple terms how fossils are formed when things that have lived are trapped within a rock.
Explore the significance of Mary Anning on scientific history related to rocks and fossils.
Recognise that soils are made from rocks and organic matter, created over time.
Explore difference between soil types.

2

RE

Christianity

Know that for Christians the Bible is a book of guidance and teaches them right from wrong.
Know that the Christian Bible has two main parts, the old and New testament.
Know that according to Christians, God teaches people to be loving and forgiving.
Know that for Christians, Jesus is both human and alive.
Learn about Christianity and how its values link to our British Value of mutual respect and tolerance.

1

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2

Computing

Programming: Scratch

Learn the basics of coding and use code to create simple animations, games and storyboards.
Learn to use repetition or 'loops'.
Build on skills to program an animation, a story and a game.
Online safety:
Develop an understanding of how online content can upset and cause harm.
Develop strategies for how to deal with this through trusted adults and organisations.

1

PE

Communication and tactics

Know what makes an effective team focusing on creating simple team tactics, leadership and effective communication.

Football

Develop skills of passing and receiving to keep possession and create space
Identify the importance of defending together to stop an opposition.

1

Music

Starting to learn recorder

Learn to play notes B, A, G.
Practise songs using the Charanga website.
Learn to compose own basic tune and record it on a stave.

2

1

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PSHE

Celebrating difference

Families and their differences.
Family conflict and how to manage it (child-centred).
Witnessing bullying and how to solve it.
Recognise how words can be hurtful.
Give and receive compliments.
Character trait: Autonomy

2

Spanish

Desayuno café

Order a selection of typical foods, drinks and snacks from a Spanish menu.
Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.