

# Year 3 Spring 1: Keeping it local

## Curriculum connections

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### English

To write a warning tale.  
To write effective character descriptions.  
Apply powerful verbs.  
Write in the past tense.  
Use show not tell.  
Use a variety of adverb sentence starters.  
Punctuate dialogue correctly.  
Write a letter of persuasion.  
Use formal language.  
Link ideas using conjunctions.  
Learn to use a thesaurus.  
Add -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.



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### Maths

Recall, read and write numbers up to 1000 in numerals and in words.  
Read and write the 12 and 24 hour time.  
Find 10 or 100 more or less than a given number.  
Add and subtract numbers mentally.  
Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.  
Write and calculate mathematical statements for  $\div$  using the  $\times$  tables that they know, including 2-digit numbers.  
Solve problems, including missing number problems.  
Recognise, find and write fractions of a discrete set of objects.  
Measure, compare, add and subtract various measures.

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### Geography

Read four figure grid references on an ordnance survey map.  
Use and identify the symbols and key on maps.  
Use maps from the past to identify how the local area has changed over time.  
Learn how baseplate compasses can be used for navigation and orientation.  
Begin to create a sketch map that includes a simple route within the local area.  
Compare and contrast a variety of maps and aerial photographs.

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### D&T

#### Food

Generate and clarify ideas to develop design criteria for a particular user and purposes.  
Use appropriate information to develop ideas.  
Plan the main stages of a recipe.  
Select and use appropriate utensils and equipment to prepare and combine ingredients.  
Carry out and record sensory evaluations using graphs.  
Know how to use appropriate equipment and utensils to prepare and combine food.

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### 2 Science

Learn about what fossils are.

Identify the important things that need to be considered in order to survive.

Classify food and understand a balanced diet.

Identify the different parts of the skeleton and know their functions.

Identify different muscles in the body and understand what they do.

Identify how trees and plants change as part of a seasonal cycle.

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### 2 RE

#### Islam

Know that Muslims are called to pray five times a day.

Know that the call to prayer declares Muslim belief in one God.

Know that Muslim children learn about their religion from their family and at the mosque.

Know that the Muslim call to prayer is recited in Arabic.

### Computing

#### Digital literacy

Pupils will develop their digital video skills, creating book trailers.

Learn to create a storyboard.

Identify key events within their book.

Frame and film shots.

Edit a film, adding effects such as transitions, music, voice and text.

### PE

#### Dance

Explore basic body actions.

Create and repeat short dances inspired by themes.

Communicate ideas, moods and feelings through movement.

#### Invasion games

Develop knowledge and skills related to hockey.

Learn to create space.

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### Music

#### Recorder

Learn songs through Charanga website that have accompaniment with recorders and/or glockenspiel.

### PSHE

#### Dreams and goals

Identify people who have faced challenges and achieved success.

Identify ambitions and dreams.

Find ways to face new challenges.

Recognise obstacles which might hinder achievement.

Evaluate own learning process.

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### Spanish

Know and use vocabulary related to food and drinks.

Look at a day menu and breakfast.

Know how to order food in a Spanish restaurant.