



Assessment group (* focus child):

Highlight secure statements only autumn term = orange spring term = green summer term = yellow

	I can ask effective and relevant questions to help improve my understanding of a text		
	I can skim a text effectively to quickly locate the information I need to answer questions about fiction or non-fiction texts	I can discuss, explain and evaluate information I have read in non-fiction texts	I read a range of books that are structured differently and for a range of purposes
I can use a range of strategies effectively to read texts with fluency, understanding and expression	I can scan a text effectively to quickly locate the information I need to answer questions about texts	I can explain clearly my understanding of what others have read aloud to me	I use a dictionary to check the meaning of new words
I consistently use my knowledge of root words, prefixes and suffixes to read aloud and understand new words	I can further develop my understanding of a text by discussing with others e.g. identifying main points, themes, events, characters, etc.	I can explain clearly my understanding of texts I have read independently	I am familiar with and can retell an increasingly wide range of fairy tales, myths and legends, etc.
I use intonation and pitch effectively when reading aloud	I can make appropriate comments on writers' word choices e.g. the effect of adverbs used	I can identify and discuss themes in a range of books	I can identify a range of common literary conventions e.g. characters living happily ever after as a convention of fairy tales
I use a range of punctuation when reading aloud to help my understanding	I can make predictions about what might happen next based upon events that have happened, character dialogue, etc.	I can explain and discuss themes in a range of poetry	I can read and recite poems and plays aloud, paying attention to intonation, tone, volume and action
I spot mistakes in my own reading and can self-correct	I can identify and summarise the main ideas from a text with several paragraphs	I can explain and discuss why I do or do not empathise with a character	I recognise words and phrases that have been included to catch the reader's interest/imagination
I can read and understand a range of homophones/near homophones e.g. brake/break; whose/who's	I can find the answers to questions from a range of texts identifying key words that tell you what to look for	I can identify and discuss connections between texts e.g. similarities in plot, or books by the same author	I can recognise different forms of poetry e.g. free verse, narrative
I can read further common exception words naturally and accurately e.g. whole, prove	I can deduce/infer the reasons for characters' behaviour from their actions/dialogue and back up my ideas with evidence from the text	I can explain and discuss how a variety of texts are organised on a page and why	I can say which types of texts and authors I like, reading the best and give reasons e.g. traditional tales, science fiction, humorous stories
WORD READING	UNDERSTANDING READING	DISCUSS, EXPLAIN, EVALUATE	ATTITUDES TO READING

Overall Assessment

Date/judgement:

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WTS (working towards the expected standard); **EXS** (working at the expected standard);

GDS (working at greater depth within the expected standard)