



Assessment group (* focus child):

Highlight secure statements only autumn term = orange spring term = green summer term= yellow

I am secure in my phonics knowledge (all common graphemes)	I can ask questions to improve my understanding of a text		I can read for a range of purposes
I can change my voice when reading aloud to show which character is speaking	I can use skimming and scanning skills to identify a paragraph to read closely to answer questions about fiction & non-fiction texts	I can discuss facts and information I have read in non-fiction texts	I can use a dictionary to check the meaning of new words
I can use a range of strategies to read an unfamiliar text accurately with good expression	I can check that a text has made sense to me by discussing my understanding with others	I can explain clearly my understanding of what my teacher or others have read aloud to me	I am familiar with and can retell a range of fairy stories, traditional tales, myths and legends
I use my knowledge of root words, prefixes and suffixes to read aloud (and understand) new words	I can deduce/infer reasons for characters' behaviour from their actions/ dialogue and sometimes back up my ideas with words/phrases from the text	I can explain clearly my understanding of texts that I have read and listen to others' comments	I am starting to identify literary conventions e.g. the division of a play into acts and scenes as a dramatic convention
I understand the purpose of commas to mark clauses and use them when reading aloud	I can make predictions about what might happen next usually based upon things that have happened or been said	I can comment on how texts are organised on a page, including poems, reference texts, magazines and stories	I can say which types of texts I like reading best and give reasons e.g. traditional tales, humorous stories
I spot mistakes in my own reading and can self-correct	I can identify the main ideas from across a text with several paragraphs and make a simple summary	I am starting to identify and discuss themes in a range of books	I can practise reading and reciting poems and plays aloud, paying attention to intonation, tone, volume and action
I use a range of strategies to read words that I do not know e.g. phonics, contextual clues	I can find the answers to questions from non-fiction texts identifying key words that tell you what to look for	I can identify and discuss simple connections between texts e.g. similarities in plots of books by the same author	I recognise words and phrases that have been included to catch the reader's interest/ imagination
I can read further common exception words quickly and accurately e.g. climb, beautiful	I am beginning to identify basic features of the writer's use of language e.g. <i>there are adjectives describing the girl's appearance</i>	I am starting to explain why I do or do not empathise with a character	I can recognise different forms of poetry e.g. concrete, narrative
WORD READING	UNDERSTANDING READING	DISCUSS, EXPLAIN, EVALUATE	ATTITUDES TO READING

Overall Assessment

Date/judgement:

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WTS (working towards the expected standard); **EXS** (working at the expected standard);

GDS (working at greater depth within the expected standard)