



Assessment group (* focus child):

Highlight secure statements only autumn term = orange spring term = green summer term = yellow

I can use the present tense correctly throughout my writing			
I can use the past tense correctly throughout my writing			
I can use conjunctions e.g. and, but, so, then, or	I can plan by saying aloud what I am going to write about		
I can use subordination with the words when, if, but, because	I can plan my work by writing down key ideas and words	I know alternative ways of spelling phonemes e.g. down, around	I can make my lower case letters neat and the same size
I can use -ing to show actions in progress e.g. she is running; he was shouting	I can use adverbs of time to order my ideas e.g. while, as, before, after, then, next, suddenly	I can spell high frequency words and use phonics to help spell the rest	I am starting to join my letters
I use capital letters correctly	I can group ideas together by writing he, she, we, I, they	I can use apostrophes to show possession e.g. the girl's umbrella	I can write my capital letters neatly and the correct size
I can use full stops correctly	I can describe things that have happened to me or to other people in stories (fiction) or biographies (non-fiction)	I can spell common contractions like can't, didn't,	I can decide when letters should not be joined
I can write commands	I can write about real events, linking my ideas together	I know when to use there, their and they're in my writing	I can leave a space between words
I can use ? correctly for questions	I can use story language for a story or language suitable for non-fiction	I try to spell homophones correctly e.g. see/sea, to/two/too	I can use the correct spaces between my letters
I can write exclamations e.g. How amazing! What big ears you have!	I can use some expanded noun phrases to describe and specify	I can build longer words using suffixes correctly e.g. -ment,	I try not to use capital letters in the middle of sentences, except for proper nouns
I can use commas correctly in a list	I can read my work myself and aloud clearly to others to	I can spell common exception words correctly e.g. people	I try not to use capital letters in the middle of words
Vocabulary, Grammar and Punctuation	Composition	Spelling	Handwriting

Overall Assessment:		
Date/judgement:	Date/judgement:	Date/judgement:
WTS (working towards the expected standard); EXS (working within the expected standard); GDS (working at greater depth within the expected standard)		