



Assessment group (* focus child):

Highlight secure statements only autumn term = orange spring term = green summer term= yellow

I can explore and compare the differences between things that are living, dead and things that have never been alive	I can describe the importance for humans to exercise	I can identify and compare the suitability of a variety of everyday materials for particular uses including: wood, metal, plastic, glass, brick, rock, paper and cardboard
I can use different scientific enquiry to gather and record data	I can describe the importance for humans to eat the right amounts of different types food	
I can identify that most living things live in habitats to which they are suited	I can recognise the importance of hygiene	I can find out how the shapes of some solid objects can be changed by squashing and twisting
I can describe how different habitats provide the basic needs for different types of animals and plants	I can identify that animals including humans have offspring which grow in to adults	I can identify which materials bend and stretch
I can carry out simple and comparative tests using simple equipment	I can identify and name a variety of plants and animals in their habitats, including micro habitats	
I can observe changes over time	I can describe how animals get their food from plants and other animals and how they depend on each other	
I can use observations to notice similarities, differences and pattern	I can use a simple food chain and identify different sources of foods	
I can identify and classify things into groups	I can observe how seeds and bulbs grow into mature plants	
I can find things out using secondary sources of information	I know plants need water, light and a suitable temperature to grow healthily	
I can communicate my ideas in a variety of ways		
Working Scientifically	Biology – Living things and their habitats, Plants	Biology –Animals (including humans)
		Chemistry - Materials

Overall Assessment

Date:

Judgement:

WTS (working towards the expected standard); **EXS** (working at the expected standard);

GDS (working at greater depth within the expected standard)