



Assessment group (* focus child):

Highlight secure statements only autumn term = orange spring term = green summer term= yellow

I can decode unfamiliar words using a range of appropriate strategies e.g. blending sounds

Orange = Content Domains

Grey = TAFs 2018-2019

I can use the sounds of letters and blends to help me read words

I can split words into syllables to read long words

I can read words with common prefixes and suffixes

I can use information and vocabulary given by my teacher to help with my understanding of a text

I can read many common exception words

I can check that the text makes sense as I read and correct my own mistakes

I can read a range of key words on sight

I can make inferences based on what is being said and done in a text

I can discuss a variety of texts including, stories, poetry and information books

I can explain why I liked a book and give reasons why

I can read out loud using punctuation to help the listener understand

I can ask and answer questions about what I am reading

I can explain my understanding of what my teacher or others have read to me

I can make reading choices based on what I have read before

I can read with some fluency and expression

I can predict what might happen next in a story based on what I have read so far

I can discuss the sequence of events in books

I can use the alphabet to help me find information in alphabetically ordered texts

I can read aloud at a speed of around 90 words per minute

I can answer questions about non-fiction texts and identify key features of them e.g. contents page and index

I can predict what a book may be about by skim-reading the title, contents and illustrations

I can recognise and re-tell a wider range of stories, fairy stories & traditional tales

WORD READING

UNDERSTANDING READING

DISCUSS, EXPLAIN, EVALUATE

ATTITUDES TO READING

Overall Assessment

Date/judgement:

Date/judgement:

Date/judgement:

WTS (working towards the expected standard); **EXS** (working at the expected standard);

GDS (working at greater depth within the expected standard)