



Assessment group (\* focus child):

Highlight secure statements only    autumn term = orange    spring term = green    summer term= yellow

I can write simple sentences	I can say aloud what I am going to write about	I can use my phonics to help me spell my words so that other people can read them	
I can join my sentences with <b>and</b>	I can choose words to do with what I am writing about by saying them aloud	I can usually spell common exception words and use phonics for the rest	I can leave spaces between my words
I am starting to join my sentences with <b>but, so or then</b>	I can order my writing using <b>Once upon a time, then, the end</b> or numbers	I can spell the days of the week	I can sit correctly when I am writing
I can show where my sentences begin and end using capital letters and full stops	I can write short stories of my own after hearing or reading other people's stories	I can write and name the letters of the alphabet in order	I can hold my pencil comfortably and correctly when writing
I can use a capital letter for names, days of the week, and the personal pronoun 'I'	I can re-read my sentences to check they make sense	I can use letter names to explain different spellings of the same sound e.g. <b>blue/new</b>	I can write my lower case letters in the right way
I can identify ? and ! and am trying to use them in my writing	I can discuss what I have written with my teacher or my friends	I can use the spelling rule for adding -s, or -es	I can form capital letters correctly
I can use words like <b>he, she, I, they</b> and <b>we</b> in my writing	I can read my work aloud clearly	I can use the prefix un- and understand how it changes the meaning	I can form digits 0 - 9 correctly
I can use interesting words for description in my writing	I can write for different purposes - for example, stories, lists, poems, instructions	I can use the suffixes -ing, -ed, -er, and -est e.g. <b>helping, helped, helper, faster, fastest</b>	I understand which letters belong to which hand-writing family
<b>Vocabulary, Grammar and Punctuation</b>	<b>Composition</b>	<b>Spelling</b>	<b>Handwriting</b>

Overall Assessment

Date/judgement:

Date/judgement:

Date/judgement:

**WTS** (working towards the expected standard); **EXS** (working at the expected standard);

**GDS** (working at greater depth within the expected standard)